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| Text Dependent Question  Sign of the Beaver  Section 2- Text Dependent Questions | Answer with Evidence |
| **Chapter 5** |  |
| 1. What did Matt expect would happen when he got honey from the bee tree? What did happen? |  |
| 1. How did Matt try to get rid of the bees? What happened to him? Use evidence from the text to support your answer. |  |
| 1. How was Matt saved? How did he react? Why? |  |
| 1. Who were Matt’s saviors? Why did they do to help him? |  |
| **Chapter 6** |  |
| 1. Describe the Indians that rescued Matt. What does this tell you about them? |  |
| 1. How did Matt treat the Indians? How did the Indians treat Matt? |  |
| 1. Why did Matt not lie to the Indians as he did to Ben? |  |
| 1. How does Matt know the Indians have been watching him from the woods? Use evidence from the text to support your answer. |  |
| 1. What does the older Indian mean when he states “Attean same winter as white boy, maybe.”? |  |
| 1. What are all the different ways Saknis and Attean helped Matt after her was injured? |  |
| 1. Why did Matt feel shame after Saknis brought him the moccasins? What did he decide to do to show his appreciation? |  |
| 1. How did Saknis respond to Matt’s gift? Why? How did this make Matt feel? Use evidence from the text to support your answer. |  |
| 1. What deal did Saknis and Matt make? |  |
| 1. Why does Saknis want Matt to teach Attean to read? Why is this important to them? |  |
| 1. How does Attean react to the deal his grandfather and Matt make? Use quotes from the text to back up your answer. |  |
| **Chapter 7** |  |
| 1. How was Matt feeling about his new task of teaching Attean to read? What evidence from the text supports your answer? |  |
| 1. How did Matt prepare to teach Attean to read? |  |
| 1. How did Attean respond to Matt’s teaching? What evidence from the text supports your answer? |  |
| **Chapter 8** |  |
| 1. What is Matt’s new plan for teaching Attean to read? |  |
| 1. Why does Matt skip to a section later in the book? Was this a good idea? Use evidence in the text to support your answer. |  |
| 1. Why was Matt discouraged when reading to Attean? How could Matt tell Attean actually enjoyed the story? Use evidence from the text. |  |
| 1. Why does Attean say, “White man not smart like Indian.”? |  |
| 1. Compared to Matt and Attean, why did Matt say “Robinson Cruseo had lived like a king on that deserted island.”? |  |
| **Chapter 9** |  |
| 1. What did Matt notice about the rabbit that Attean gave him? Why is this important to Matt? |  |
| 1. What did Attean teach Matt? How will this help him in the future? |  |
| 1. Why did Attean continue to bring food to Matt even though Matt said he didn’t have to anymore? What does this tell you about Attean? |  |
| 1. Why does Matt think Attean continues to come back each day? |  |
| 1. How does Attean react when the savage kneeled down to Robinson Cruseo? Why did he react this why? What does this tell you about him? |  |
| **Chapter 10** |  |
| 1. Why did Matt change some of the story when reading Attean? |  |
| 1. How did Attean fish differently than Matt was use to? How did Matt feel about this? Use evidence from the text to support your answer. |  |
| 1. What did Attean teach Matt? Describe how Attean’s hook was better than “a white man’s hook. |  |
| 1. Matt learned that “he didn’t always have to depend on white man’s tools.” How is this helpful to Matt in his situation? Use evidence from the text to support your answer. |  |
| 1. How do the boys feel about each other? Use evidence from the text to prove their feelings. |  |